

Module 4. Cultural Competence - 4.5 Assessment

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1. INTRODUCTION

Congratulations for completing the learning units of this module. This day is dedicated for reflection and for assessing what you have learned in the previous four days.

2. AIMS

This assessment tool aims to enhance *knowledge and skills* gained in Cultural Competence Module regarding the advocacy and empowerment, culturally competent needs assessment and participants' knowledge and practical skills about immunization in health and social care settings.

3. LEARNING OUTCOMES

Assess and reinforce the knowledge and skills gained after worked through the four tools of the Module 4:

- Understandings of the importance of empowering and advocating for issues related to immunization.
- Knowledge about culturally competent needs assessment.
- Practical knowledge and skills relevant to immunization.

4. ASSESSMENT ACTIVITIES

Quiz 1: Fill in blanks (duration: 15 minutes):

Please, watch the video with tutorial on vaccination administration of influenza at <https://www.youtube.com/watch?v=hLXJ63bhuDE> (4'32'') (English, subtitles auto-generated in all languages) and fill in the blanks with the right words from the list.

The first step in vaccination is to check if there are any contraindication to vaccination.

A moderate or acute illness such as an infection with _____ above 38.5 C is a _____ to vaccination. The _____ reaction to a previous doze or to a vaccine component are absolute contraindications to vaccination. Inform the patient about: the _____ that vaccination is to be carried out against, the duration of the _____ that this vaccine done, as well as the normal local _____ to vaccination and the potential adverse _____ which may occur after vaccination. After vaccination, complete the vaccine related documents and the vaccine _____ for patient.

(contraindication, fever, allergic, disease, immunity, reactions, effects, certificate)

Quiz 2: Multiple choice (duration: 10 minutes):

1. The interventions that fall under patient advocacy are:
 - a) Defending the rights of a patient and patient representation;
 - b) information and education of patients and their families and;
 - c) building awareness and combat miss information.
 - d) All of them.
2. Health literacy, self-management and shared decision-making are components of:
 - a) Patient advocacy.

- b) Patient empowerment.
- c) Patient relationship.

3. The main aim of the Motivational interview is to reinforce the motivation and commitment of the patient to:

- a) Provide information.
- b) Inform about the possible side effects of vaccine.
- c) Make decision about vaccination.

4. Screening is an intervention which aims:

- a) To establish the patient vaccination history.
- b) To assess the patient vaccination needs.
- c) To establish contraindications and precautions for the vaccines.

5. Vaccination history, the patient's previous vaccines must be established:

- a) Based on the vaccines that are recommended for his/her age in the current immunization schedule/program.
- b) Based on the records on patient's vaccination card or other vaccination recording documents.
- c) Based on the patient's declarations.